<u>Year Group - 5</u>

Learning Journey theme	Walk like an Egyptian	Woeful World War Two	School of witchcraft and wizardry		Going Global	Out of This World
Key Text	The Prince of Egypt (film) The Temple Cat Egyptian Cinderella	Goodnight Mister Tom	Harry Potter and The Philosopher's Stone		The Story of the Blue Planet Hello is this Planet Earth? The Usborne Official Astronauts Handbook	Around the world in 80 days
Sparkling Start	Mummified fruit	Classrooms become shelters	Receive a latter to our school of magic!	Where do you find castles? Why are there castles? How have castles changed over time?	Crash landing on school site of	Round the world challenge
Key Questions	Who were the Egyptians? What was life like during this era? What did the pyramids symbolise? How were the pyramids made? Who were the main Egyptian gods? Where is Egypt?	How did the war begin? Why did the war begin? Which countries were involved? How did it end? How did the war affect everyone involved? How do we remember? Why does a poppy have significance?	All about mythical creatures. What types of creatures exist in the world of HP? What other text links can we discover for mythical creatures? Why do you think they *may* have been created? What would your creative beast look like?	What jobs did people do in castles? How do you defend a castle? What is the ideal design of a castle AND why?	What is in space? What is the order of the planet? What is the environment like on other planets? What is the history of space travel? What are the specific characteristics of set planets? What life-forms have been discovered (Plant/water, etc)?	What are the 7 continents? What is longitude and latitude? What time zones are there? What is life like in each continent? What are the wonders of the world? What are the reasons people travel? What are the main characteristics of set countries?
Fabulous Finish	Egyptian dress-up/activity day	Remembrance assembly for parents		Hogwarts graduation ceremony (parents invited)	Star Gazing Event	World cafe
Main school excursion		Blitz Cafe	Harry Potter World			
Local school excursion	RE/SCIENCE link: Peterborough Cathedral Tim Peake Exhibition				Rutland Water	
Visitors		Visit from a member of the Royal British Legion			Parents of children from a range of cultures/ethnicities invited to share experiences	
British Values and SMSC links	Learning Values Similarities and differences in British history and Egyptian history. Learning values What do you think about mummification? Gods and slaves – what was their purpose and why did they survive time? Democracy in Egyptians. Law in Egyptian times. Social order and how it was maintained. Harvest celebrations.	Learning Values Christmas celebrations Remembrance day activity day. Purpose of remembrance. Possible jobs in Britain – past and present. Important historical people during wartime. British laws then and now. Moral – should people fight in a war? Wars taking place in different countries now. Moral – should we shop at charity shops?	Learning Values Do you believe in dragons? St George and how he has had an effect on our lives today. Awe and wonder – new life (egg/creature birth). How would you treat a dragon/other creature if you found one?	Learning Values Key historical buildings in Britain. Laws in England past and present. Knowledge and understanding of the Kings of England. Easter celebrations Should there be slaves (house elves)? Should there be punishment?	Learning Values British history of space activity and exploration. Tim Peake study. Social – what are the benefits to linking up with other countries (Democracy – Standards committee, school council, and behaviour buddies etc). Me and my class themes week – focus on social skills and situations. Is there life outside space? Firework/art – how can you interpret the sky?	Learning Values British law – travelling out of Britain. Cultural foods. Moral – should we treat all people the same? Compare different continents with our own. How British law compares with other continents. Tolerance of all. Different religions in different countries.